



MEETING OF THE SENATE

Monday, June 9, 2025
3.30pm to 5.30pm

House of Learning, HL190

AGENDA

The public Senate meetings are live streamed, and at the meeting time, non-Senators may [click here to join the meeting](#). The live-stream of the meeting is recorded, and are used to assist with preparing the minutes. Once the minutes of a meeting are approved, the recording is deleted.

1. **Call to Order** — Joel Wood
 - a. Remarks from the Chair
 - i. Territorial Acknowledgment
 - b. In Memoriam
 - c. Acknowledgment of departing senators
 - i. Susan Butland – Faculty Senator
 - ii. Rayyan Khan – Student Senator
 - iii. Ben Lovely – Faculty Senator
 - iv. Waqar Mulk – Student Senator
 - v. Mugesh Narayanasamy – Student Senator
 - vi. Jamie Noakes – Faculty Senator
 - vii. Rohini Ranganatha – Student Senator
 - viii. Darren Watt – Faculty Senator

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2. **Adoption of Agenda**

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3. **Minutes of Previous Meeting**
 - a. Minutes of senate meeting of May 26, 2025 (For Decision)

4. Reports of Officers

- a. President and Vice-Chancellor
 - i. President's Report to Senate (Information)
Page 10
- b. Provost and Vice-President Academic (Information)
Page 13

5. Reports of Committees

- a. Academic Planning and Priorities Committee (Items for Decision) — Mike Henry (for Shannon Wagner, chair)
Page 14
 - i. April 2025
 - 1. Category III Proposal: Master of Nursing Nurse Practitioner Program (postponed at senate meeting of April 28, 2025)
Page 15
 - ii. June 2025
Page 18
- b. Educational Programs Committee (Information) — Robert Chambers
Page 19
- c. University Tenure and Promotion Committee (Information) — Yasmin Dean (for Shannon Wagner, chair)
Page 22
 - i. Proposed revisions to Departmental Standards, Department of English Language Learning and Teaching (For decision)

6. Business

- a. Election of vice-chair at September senate meeting (Information) — Joel Wood

7. Presentation

- a. International Student update — Baihua Chadwick

8. Next Senate meeting

- a. The next regular meeting of Senate is on Monday, September 22, 2025 from 3.30pm-5.30pm in the Brown Family House of Learning, Room HL190.

9. Termination of Meeting

IN MEMORIAM

Our Students

Gary Spervier

Gary passed away on July 26th, 2024. Gary was studying in the Tulo Centre of Indigenous Economics.

Kaia Dobb

Kaia passed away on May 14th, 2024. Kaia was studying for a Human Services Certificate. Kaia's father will be collecting her diploma on her behalf in June's convocation.

Mihir Patel

Mihir passed away on September 18th, 2024. Mihir was in the Bachelor of Computing Science Program.

Sylvia Yvonne Charlie

Sylvia passed away on December 1, 2024. Sylvie was in the Skilled Trades BC Road Builder Heavy Construction Foundation program.

Aaron Chamberlain

Aaron passed away on December 26th, 2024. Aaron was studying in the Bachelor of Business Administration program.

Carter M. Lawrence

Carter passed away on February 15, 2025. Carter was studying in the School of Trades and Technology, Electrical Apprenticeship.

Carter Kosick

Carter passed away on February 15, 2025. Carter was enrolled in the School of Trades and Technology, Instrumentation and Control Technician Apprenticeship. Carter was set to begin study in Winter 2025.

Our Faculty

John Hull

John was an Associate Professor in the Faculty of Adventure, Culinary Arts and Tourism – Tourism Management who passed away September 26, 2024.

Our Staff

Lorna Hutchinson

- Lorna was an International Admissions and Records Officer who passed away March 1, 2025.



MEETING OF THE SENATE

Monday, May 26, 2025
3.30pm to 5.30pm

House of Learning, HL190

MINUTES

Present:

Greg Anderson, Michael Bluhm, Susan Butland, David Carter, John Church, David Cormier, Yasmin Dean, DeDe DeRose, Katia Dilkina, Tania Gottschalk, Michael Henry, Rayyan Khan, Derek Knox, Aleece Laird, Gurjit Lalli, Laura Lamb, Rita Leone, Jim Lomen, Ben Lovely, Krish Maharaj, Daleen Millard, Waqar Mulk, Mugesh Narayanasamy, John Patterson, Baldev Pooni, Rani Srivastava, Anne Terwiel, Joanna Urban, Mark Wallin, Shannon Wagner (Interim Provost and Vice-President Academic), Darren Watt, Joel Wood (Vice-Chair of Senate)

Regrets:

Jason Bermiller, Doug Booth, Melba D'Souza, Sean Donlan, Brett Fairbairn, Will Garrett-Petts, Heather MacLeod, Jamie Noakes, Gordon Rudolph

Absent:

Sasha Kondrashov, Rohini Ranganatha

Executives and Others Present:

Scott Blackford (Associate General Counsel), Charlene Myers (Manager, University Governance), Lynda Worth (University Governance Coordinator)

1. Call to Order

In the absence of the chair, B. Fairbairn, the senate vice-chair, J. Wood, called the meeting to order at 3:30pm.

a. Remarks from the Chair

i. Territorial Acknowledgment

J. Wood delivered the territorial acknowledgment.

ii. Welcome new senator

J. Wood welcomed a new senator, Provost and Vice-President Academic (Interim), Shannon Wagner.

iii. Recognition of departing senator

J. Wood recognized departing senator Gillian Balfour, Provost and Vice-President Academic, who was not in attendance.

2. Adoption of Agenda

J. Wood noted that the proposed revisions to the Terms of Reference for the Academic Integrity Committee (agenda item 5.e., report from the Steering Committee) were being removed from the agenda. He then requested a motion to adopt the agenda. A senator asked a question, to which the chair responded.

*On motion duly made and adopted, it was **RESOLVED** that the agenda be adopted as amended.*

3. Minutes of Previous Meeting

a. Minutes of senate meeting of April 28, 2025

*On motion duly made and adopted, it was **RESOLVED** that the minutes of the senate meeting of April 28, 2025 be approved as circulated.*

4. Reports of Officers

a. President and Vice-Chancellor

i. President's Report to Senate

A written report from President Fairbairn was circulated with the agenda package, for information. J. Wood invited senators to send any questions they may have on the report directly to President Fairbairn.

b. Provost and Vice-President Academic

S. Wagner, who was attending her first meeting of senate as the interim Provost and Vice-President Academic, asked senators to recognize faculty member Saskia Stinson, as noted in the announcement of the 2025 3M National Teaching Fellowship.

5. Reports of Committees

a. Academic Planning and Priorities Committee

The APPC report, presented by the committee chair, S. Wagner, contained one item for decision and one notice of motion related to several ED policies. The report also contained items for information.

For Decision: Category III proposal – Faculty of Law, Juris Doctor of Laws (J.D.)

*On motion duly made and adopted, it was **RESOLVED** that senate approve the Category III proposal – Faculty of Law, Juris Doctor of Laws (J.D.), as circulated.*

For Notice of Motion: New Policies from Revision Project for Policies Concerning Curriculum and Programs

S. Wagner noted that APPC was serving notice of motion for the list of educational policies (some proposed revisions and some requests to repeal), as circulated. It was noted that the policies would be considered for decision at the September senate meeting.

b. Educational Programs Committee

R. Chambers, committee chair, was present to respond to questions, of which there were none.

c. Graduate Studies Committee

The Graduate Studies Committee report was circulated for information.

d. Budget Committee

S. Wagner, committee chair, was present to respond to questions on the committee's report. No questions were raised.

e. Steering Committee

The Steering Committee report contained five items for decision, which were presented by the committee chair, James Sudhoff. He also noted some items for information in the report.

Appointments to committees

*On motion duly made and adopted, it was **RESOLVED** that Senate appoint the proposed volunteers to serve on senate and other committees as follows:*

Educational Programs Committee
Faculty: Joey da Costa, Library (2nd term)

Academic Integrity Committee
Student: Zafreen Jaffer (to September 2025)

Senator request for a leave of absence

*On motion duly made and adopted, it was **RESOLVED** that Senate approve the leave of absence for senator Melba D'Souza, as requested.*

Proposed revisions to senate committee Terms of Reference

a. Academic Planning and Priorities Committee

*On motion duly made and adopted, it was **RESOLVED** that senate approved the proposed revisions to the terms of reference for the Academic Planning and Priorities Committee, as circulated.*

b. Educational Programs Committee

*On motion duly made and adopted, it was **RESOLVED** that senate approved the proposed revisions to the terms of reference for the Educational Programs Committee, as circulated.*

c. Environmental Sustainability Advisory Committee

*On motion duly made and adopted, it was **RESOLVED** that senate approved the proposed revisions to the terms of reference for the Environmental Sustainability Advisory Committee, as circulated.*

f. International Affairs Committee

Senator Millard was present to respond to questions on the committee's report on behalf of the committee chair. A senator asked a question outside the scope of the committee report, to which Senator Millard suggested he seek a response from B. Chadwick. Discussion ensued, and it was suggested that B. Chadwick be invited to present on the topic of attestation letters related to international students.

g. Student Success Committee

The Student Success Committee report was circulated for information.

6. Business

a. 2027/2028 Academic Schedule of Dates

M. Bluhm presented the schedule of dates and noted they would also be going to the board for information.

b. Appointments to Senate Summer Executive Committee

The terms of reference for the Senate Summer Executive Committee were circulated with the agenda package. In addition to the senate chair, vice chair, and Provost, the committee needed four senators to serve on it. J. Wood invited senators to volunteer to serve on the committee.

*On motion duly made and adopted, it was **RESOLVED** that senate approve the appointments of senators D. Carter, D. Cormier, D. Millard, and M. Wallin to the Senate Summer Executive Committee.*

7. Presentation

a. Enrolment Trends (May 2025)

D. Crespin-Mueller, D. Bourdin, and D. Prymak presented current enrolment trends. Discussion ensued.

8. Question Period

J. Wood chaired the Question Period. The only Vice-President able to attend the meeting was S. Wagner. Discussion ensued.

9. Next Senate meeting

- a. The next regular meeting of Senate is on Monday, June 9, 2025 from 3.30pm-5.30pm in the Brown Family House of Learning, Room HL190.

10. Termination of Meeting

As there were no further agenda items, the meeting terminated at 4:28pm.

Note — This report is shorter than usual due to the proximity of this Senate meeting to the meeting on May 26.

ADVANCING TRU'S GLOBAL PARTNERSHIPS — As Senate receives this report, I am currently in Japan and Korea, participating in the Province of British Columbia's international trade mission. I'm pleased to support B.C.'s efforts to diversify its economy, including by highlighting the important role that higher education plays in international trade and international relations. TRU is one of several institutions representing British Columbia, and I am one of two presidents from RUCBC universities participating in this mission.

This trip includes meetings with institutional partners in both countries, reinforcing TRU's commitment to global engagement and sustainable academic partnerships. These connections help create opportunities for TRU students and faculty to participate in international exchanges and research collaborations, and they support long-term mobility — inbound and outbound — in ways that benefit our academic mission.

Earlier, I also visited Malaysia, where I met with four of our transnational education partners and held discussions with the Canadian High Commissioner. As economies and institutions in many parts of the world grow stronger, including in Malaysia, so do the opportunities for our students and faculty to gain global experiences. Expanding our network of international partners in diverse countries positions TRU for future success by building ongoing, relationship-based pathways that contribute to a steady and meaningful flow of students and ideas.

These international engagements reflect TRU's strategic approach to global education — one built on reciprocity, long-term relationships, and creating practical benefits for our students, faculty, and communities here at home.

2024–25 YEAR-END ENROLMENT SUMMARY (FROM IPE) — TRU concluded the 2024–25 fiscal year with total course enrolments up 0.4% over the previous year, achieving 101% of projected enrolments. Open Learning continued its growth trend (+12%), offsetting a 5% decline in on-campus enrolments. Ministry-countable full-time equivalents (FTE) rose 6%, bringing TRU's annual utilization rate to 97%, up from 92% last year.

Domestic enrolments increased overall, with domestic headcount up 6% and course enrolments up 4%. International course enrolments declined by 6%, though international student headcount rose slightly (+4%)—driven primarily by growth in Open Learning activity, particularly among course-takers.

Enrolment data continue to reflect the impact of recent changes to federal immigration policy. A 13% year-over-year decline in on-campus international headcount was observed, with further reductions expected next year. Open Learning has seen a corresponding rise in international enrolments, comprising 20% of TRU's international student body.

Looking ahead, early indicators for 2025–26 suggest a challenging year with a bright spot. International applications and admissions for Fall 2025 are down over 30%. However, domestic applications have risen significantly, aided by strategic policy changes such as removing application fees. TRU enrolments are projected to decline by 8% next year, led by a 27% drop in on-campus international students.

TRU continues to monitor these trends closely and remains focused on adaptation and innovation to maintain enrolment strength and support student success.

NATIONAL INDIGENOUS HISTORY MONTH — June marks National Indigenous History Month, a time to honour and celebrate the histories, cultures, and contributions of First Nations, Inuit, and Métis Peoples across Canada. At TRU, we reaffirm our deep commitment to respecting our host Nation, the Secwépemc, and fostering an inclusive intercultural understanding environment.

We remain guided by the principle of *“Re stsq̓ey̓s-kucw m-q̓iyém’ne tmicw ne7élye ne Secwepemcú’lecw”*, the laws written on the land in Secwépemc territory, and continue to build meaningful relationships rooted in respect and shared learning.

I encourage all members of our community to engage in the many initiatives throughout the month and embrace the opportunity for ongoing learning and growth. Let us use this time to uplift Indigenous voices and strengthen our commitment to reconciliation and understanding.

CELEBRATING 30 YEARS OF PARTNERSHIP — Also in May, I had the pleasure of joining Vice-President International Baihua Chadwick in China to mark the 30th anniversary of Maple Leaf Educational Systems and celebrate our longstanding partnership. For nearly three decades, TRU and Maple Leaf have worked together to expand global access to quality education and to develop innovative, cross-cultural academic pathways.

Our collaboration took a significant step forward in 2015 with the launch of TRU’s Bachelor of Education in Secondary STEM program. Designed for graduates of Maple Leaf’s B.C. offshore schools, the program has enabled more than 190 students to complete their education degrees at TRU, with many earning B.C. teaching certification and now teaching in classrooms across Canada and abroad.

In 2016, our partnership deepened further with the creation of Maple Leaf University School–TRU on our Kamloops campus. This unique initiative brought international high school students directly into the heart of university life. Over six years, approximately 260 students benefited from this immersive model, earning B.C. Dogwood Diplomas, university credits, and invaluable exposure to Canadian culture and learning.

This legacy of collaboration has enriched our academic programs and strengthened our campus and local communities. In recognition of this relationship, Maple Leaf founder Dr. Sherman Jen made a transformative \$5 million personal donation to TRU in 2017. His generosity established eight scholarship endowments and supported the creation of two significant learning spaces: the Dr. Sherman Jen High-Fidelity Simulation Centre and the Dr. Sherman Jen Instrumentation Lab.

To date, 149 students have received scholarships funded through Dr. Jen’s gift, and both facilities continue to support exceptional teaching and hands-on learning across disciplines.

I offer thanks Dr. Jen and all who have contributed to this extraordinary and enduring partnership. It is a tremendous example of what long-term, values-driven collaboration can achieve in international education.

FINAL REFLECTIONS — This is my final opportunity to report to the Senate as President of TRU. While I regret not being with you in person today, I want to extend my sincere thanks to all members of the Senate — past and present — for your engagement and service.

Over the past seven years, I have appreciated the opportunity to work alongside many of you as we have continued to develop TRU as a university. Together, we have strengthened institutional planning, supported the growth of research, and advanced our collective understanding of the university's mission.

I continue to be inspired by the initiative and determination of our students, seen not only in their studies but in the awards, competitions, and leadership activities they pursue, and by the growing accomplishments of our faculty, including TRU's first two 3M National Teaching Fellows, new research chairs, and grants.

I wish you all the best in the future. Kukwstsétsemc.



MEMORANDUM

To: TRU Senators
From: Dr. Shannon Wagner, Provost and Vice-President Academic (Interim)
Date: June 9, 2025
Subject: Notice of Implementation of Policy ED 5-0 Academic Integrity

Academic Integrity at TRU is governed by the *Academic Integrity Policy (ED 5-0)*. An updated version of this policy was approved by Senate in November 2024, pending the “budgetary approval of the new positions” as defined in the policy. [See page 4 of the 2024-11-25 Senate minutes.](#) [See the approved policy on page 90 of the agenda package.](#)

This update is to inform Senate that Policy ED 5-0 will be implemented on August 11, 2025.

The new Centre for Academic Integrity (CAI) has been formed and will sit inside the Office of Mission Fulfilment and Quality Assurance (MFQA), within the Provost’s Office.

The Centre will develop through a phased approach within the Quality Assurance office, with priority on supporting the Senate Academic Integrity Committee (AIC) and Faculties in the work with administration, training, and student support, particularly as the institution moves to implement the new policy. The current Learning Strategist role designated for academic integrity will continue to work directly with students in this area. Director and administrative responsibilities will be accounted for within MFQA. Overall, the Centre aims to support broad educational and strategic initiatives on academic integrity principles and practices.

CAI Mandate:

The Centre for Academic Integrity fosters a culture of academic integrity at TRU through education, collaboration and strategic leadership. It ensures that policy on academic integrity is carried out in a fair, transparent and timely way. Working with campus partners, the Centre facilitates diverse evidence-based educational initiatives and resources to support students and faculty on academic integrity principles and practices. The Centre promotes shared accountability and a commitment to continuous review and improvement of policy and practice.



THOMPSON RIVERS UNIVERSITY

ACADEMIC PLANNING AND PRIORITIES COMMITTEE APRIL 2025 REPORT TO SENATE

The April 10, 2025, meeting of APPC was chaired by Dr. Gillian Balfour. The following items come forward from APPC to Senate:

FOR APPROVAL

- a. **Category III Proposal**, Mohamed Tawhid, Department of Mathematics and Statistics
Master of Science in Data Science

[Comparison](#) [All Fields](#)

Motion approved at APPC

On motion duly made and adopted, it is RESOLVED that APPC recommends to Senate the Master of Science in Data Science as presented.

- b. **Category III Proposal**, Cael Field, Department of Allied Health
Respiratory Therapy Diploma

[Comparison](#) [All Fields](#)

Motion approved at APPC

On motion duly made and adopted, it is RESOLVED that APPC recommends to Senate the Respiratory Therapy Diploma as presented.

Removed at April senate meeting at request of School of Nursing; now back for decision by senate, without revision.

- c. **Category III Proposal**, Tracy Christianson, School of Nursing
Master of Nursing Nurse Practitioner Program

[Comparison](#) [All Fields](#)

Motion approved at APPC

On motion duly made and adopted, it is RESOLVED that APPC recommends to Senate the Master of Nursing Nurse Practitioner as presented.

FOR INFORMATION

- a. [ESTR Program Review Mid-Cycle Report](#), Susie Safford, Associate Dean, Faculty of Education and Social Work and Saskia Stinson, ESTR Program Coordinator
b. [EPC Category II Approvals](#), Rob Chambers, EPC Chair

SUPPLY CHAIN MANAGEMENT

1. Post-Baccalaureate Diploma in Supply Chain Management, Nancy Southin, Department of Management, Information, and Supply Chain

UNIVERSITY & EMPLOYMENT PREP

**ACADEMIC PLANNING AND PRIORITIES COMMITTEE
JUNE 2025 REPORT TO SENATE**

The May 29, 2025, meeting of APPC was chaired by Dr. Shannon Wagner. The following items come forward from APPC to Senate:

FOR APPROVAL

- a. **Category III Proposal**, Tracy Hoot, School of Nursing

Health Care Assistant Certificate

[Comparison](#)

[All Fields](#)

Motion Approved at APPC

On motion duly made and adopted, it is RESOLVED that APPC recommend to Senate the Health Care Assistant Certificate as presented.

- b. **New Educational Standards Policy (ED 8-0)**, Noah Arney, Policy Specialist

Motion Approved at APPC

On motion duly made and adopted, it is RESOLVED that APPC approves and recommends that Senate approve proposed changes to policy ED 8-0.

- c. **Category III Proposal**, Tracy Christianson, School of Nursing

Bachelor of Science in Nursing

[Comparison](#)

[All Fields](#)

Motion Approved at APPC

On motion duly made and adopted, it is RESOLVED that APPC recommend to Senate the Bachelor of Science in Nursing as presented.

FOR INFORMATION

- a. **Master of Business Administration Mid-Cycle Report**, Mike Henry, Dean, and Trent Tucker, Gaglardi School of Business and Economics

- b. **Education Assistant and Community Support Program Review Final Report**, Jay Goddard and Sheryl-Lynn Lewis, School of Social Work and Human Service

- c. **Sociology Program Review Final Report**, Monica Sanchez-Flores, Department of Environment, Culture, and Society

- d. **Carpentry Program Review Final Report**, Baldev Pooni, Dean, School of Trades and Technology
- e. **Master of Education Annual Update**, Mahtab Nazemi, Faculty of Education and Social Work
- f. **Notice of Intention to Implement New Policy ED 5-0 Academic Integrity and TRU's new Centre for Academic Integrity**, Shannon Smyrl, Director, Office of Mission Fulfilment and Quality Assurance
- d. **Report on Program Review for 24/25 Academic Year**, Shannon Smyrl and Justyna Burgess, Office of Mission Fulfilment and Quality Assurance
- e. **Annual Update from Mission Fulfilment Executive for 24/25 Academic Year**, Shannon Smyrl, Director, Office of Mission Fulfilment and Quality Assurance
- f. [EPC Category II Approvals](#), Rob Chambers, EPC Chair
 - 1. CMNS 3220 Creative Explorations in Generative Artificial Intelligence
 - 1. JOUR 3530 Environmental Testimony Journalism

Respectfully submitted on May 30, 2025, by:



Shannon Wagner, Chair, Academic Planning and Priorities Committee

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THOMPSON RIVERS UNIVERSITY

EDUCATIONAL PROGRAMS COMMITTEE (EPC) REPORT TO SENATE FOR JUNE 2025

The following approvals from the May 28, 2025 meeting of the Educational Programs Committee (EPC) are reported to Senate for information purposes:

Category I modifications

1. HLTH 2911 Perinatal Nursing: Foundation
2. NURS 2921 Perinatal Nursing Practice: Developing Competence

Respectfully submitted on May 30, 2025 by

A handwritten signature in blue ink, appearing to read 'R. Chambers'.

Robert Chambers, Chair, Educational Programs Committee



UNIVERSITY TENURE AND PROMOTION COMMITTEE (UTPC)

Annual Report to Senate

For the Period July 1, 2024 – June 30, 2025

Membership from July 1, 2024 to June 30, 2025

Provost & Vice-President Academic, Gillian Balfour (Jul 1, 2024 – May 23, 2025)

VP Research, Shannon Wagner (ongoing)

and Interim Provost & Vice-President Academic (effective May 26, 2025)

Dean, Faculty of Law, Daleen Millard

Dean, Faculty of Education and Social Work, Yasmin Dean

Bob Gaglardi School of Business and Economics

Laura Lamb (Jul 1, 2024 – Sept 19, 2024)

Mohammad Mahbobi (effective Sept 20, 2024)

Faculty of Adventure, Culinary Arts and Tourism

Lian Dumouchel (Jul 1, 2024 – Aug 15, 2024)

Kellee Caton (effective Sept 20, 2024)

Faculty of Arts, Mónica Sánchez-Flores

Faculty of Education and Social Work, Juliana West

Faculty of Law

Craig Jones (Jul 1, 2024 – Nov 10, 2024)

Andrew Pilliar (effective Nov 11, 2024)

Faculty of Science, Sean McGuinness

Faculty of Student Development

Cindy James

Shawn Read covering sabbatical (Jan – Jun 2025)

Learning Design and Innovations

Carolyn Ives

Diane Janes covering sabbatical (Jan – Jun 2025)

School of Nursing

Renee Anderson (Jul 1, 2024 – Oct 1, 2024)

Michelle Borgland (effective Oct 2, 2024)

School of Trades and Technology, Paul Simpson

University Library, Elizabeth Rennie

TRUFA Observer (non-voting), Tara Lyster

Mark Paetkau (substituted Sept 19 & Nov 26, 2024)

Meeting Dates

September 19, 2024
November 26, 2024

January 9, 16, 23, 30, 2025
February 6, 13, 27, 2025

March 13, 2025
May 21, 2025

Summary Table 2024/2025

<p>The number of Faculty Members recommended for tenure by their Division, Faculty or School Tenure & Promotion Committee:</p> <p>Bob Gaglardi School of Business and Economics (2)</p> <p>Faculty of Adventure, Culinary Arts and Tourism (1)</p> <p>Faculty of Arts (3)</p> <p>Faculty of Education and Social Work (4)</p> <p>Faculty of Science (7)</p> <p>Faculty of Student Development (1)</p> <p>Learning, Design and Innovations (2)</p> <p>School of Nursing (3)</p> <p>School of Trades and Technology (4)</p> <p>University Library (1)</p>	28
<p>The number of Faculty Members recommended for promotion by their Division, Faculty or School Tenure & Promotion Committee:</p> <p>Bob Gaglardi School of Business and Economics</p> <ul style="list-style-type: none"> • Associate Teaching Professor (1) • Professor (2) <p>Faculty of Arts</p> <ul style="list-style-type: none"> • Associate Teaching Professor (2) • Associate Professor (1) • Teaching Professor (1) • Professor (1) <p>Faculty of Education and Social Work</p> <ul style="list-style-type: none"> • Associate Teaching Professor (3) • Associate Professor (1) 	30

Faculty of Science <ul style="list-style-type: none"> • Associate Teaching Professor (4) • Associate Professor (3) Faculty of Student Development <ul style="list-style-type: none"> • Instructional Support II (1) Learning Design and Innovations <ul style="list-style-type: none"> • Instructional Support II (1) School of Nursing <ul style="list-style-type: none"> • Associate Teaching Professor (3) School of Trades and Technology <ul style="list-style-type: none"> • Associate Teaching Professor (4) University Library <ul style="list-style-type: none"> • Associate Librarian (1) • Librarian (1) 	
The number of Faculty Members not recommended for tenure promotion by their DFSTPC	0
The number of Faculty Members not recommended for promotion by their DFSTPC	1
The number of Faculty Members recommended by the DFSTPC which were not recommended by the University Tenure and Promotion Committee	0
The number of Faculty Members not recommended by the DFSTPC that were recommended by the University Tenure and Promotion Committee	0

Respectfully submitted,



Gillian Balfour, PhD
Provost and Vice-President Academic
Chair, University Tenure and Promotion Committee



M E M O R A N D U M

TO: President Brett Fairbairn, Chair of Senate

FROM: Shannon Wagner, Chair, University Tenure and Promotion Committee

DATE: June 2, 2025

RE: TRU Revised English Language Learning and Teaching Tenure and Promotion Departmental Standards Document

On behalf of the University Tenure and Promotion Committee (UTPC), I respectfully submit the revised TRU Faculty of Education and Social Work, English Language Learning and Teaching departmental standards for approval as recommended by the UTPC at a meeting held on May 21, 2025. Some of the revisions include:

- Changes in format for consistency and resemblance across the institution
- Updates to terminology and rank titles throughout the document
- Incorporation of EDI and Indigenous language throughout
- Minimum and maximum weighting criteria added

The vote to recommend the revised English Language Learning and Teaching Departmental Standards to Senate was unanimous.

The departmental standards for your review can be found at [Senate materials-O365 - Standards - All Documents](#)